



Irmo Middle

6051 Wescott Road
Columbia, SC 29212

Grades	6-8 Middle School	
Enrollment	907 Students	
Principal	Robert S. Jackson	803-476-3600
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Good
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

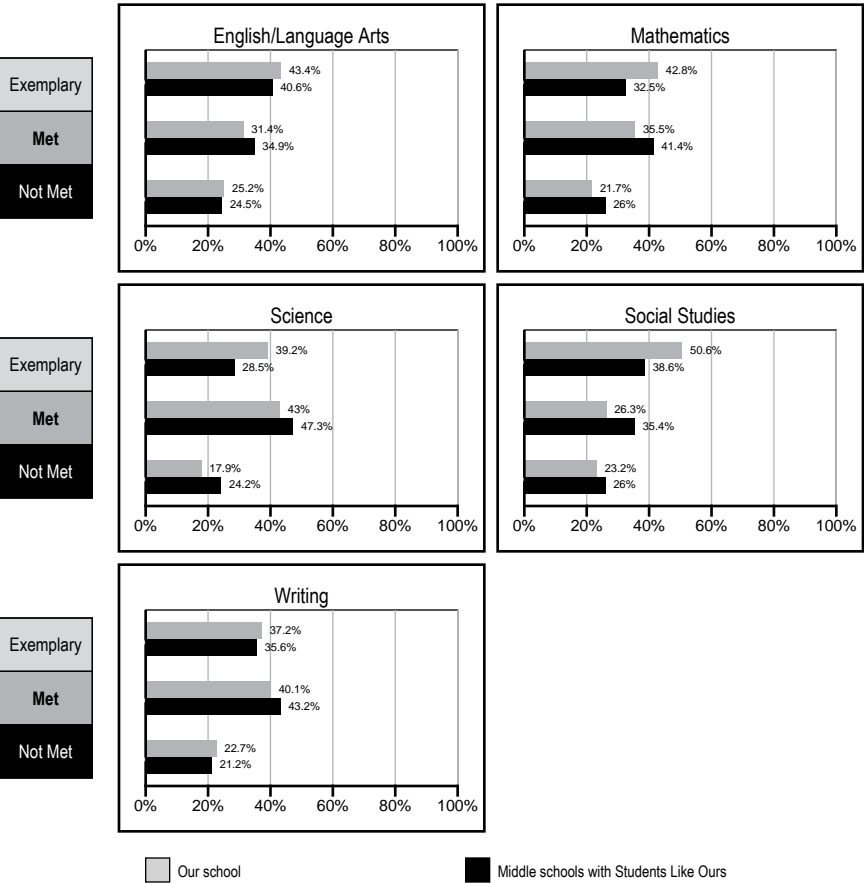
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	21	17	1	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.5%	97.3%
English 1	98.3%	94.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	98.4%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=907)				
Students enrolled in high school credit courses (grades 7 & 8)	58.1%	Down from 67.6%	26.9%	24.6%
Retention rate	0.8%	Down from 1.8%	0.5%	0.6%
Attendance rate	96.3%	Down from 96.5%	96.1%	95.9%
Served by gifted and talented program	32.8%	N/A	22.4%	18.5%
With disabilities	17.8%	N/A	11.3%	13.0%
Older than usual for grade	3.0%	N/A	4.2%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.0%	Down from 4.3%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=64)				
Teachers with advanced degrees	84.4%	Up from 78.7%	62.9%	61.5%
Continuing contract teachers	93.8%	Up from 90.2%	79.9%	77.2%
Teachers returning from previous year	88.4%	No Change	88.4%	85.9%
Teacher attendance rate	93.7%	Down from 95.5%	94.5%	94.9%
Average teacher salary*	\$52,833	Up 2.4%	\$47,602	\$47,313
Professional development days/teacher	11.6 days	Up from 11.0 days	11.4 days	10.1 days
School				
Principal's years at school	1.0	Down from 13.0	3.5	4.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 24.6 to 1	22.6 to 1	22.1 to 1
Prime instructional time	88.9%	Down from 91.3%	89.7%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.0%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$8,975	Down 3.1%	\$6,869	\$7,239
Percent of expenditures for instruction**	62.0%	Down from 63.1%	64.0%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 62.5%	62.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

As one of the highest performing middle schools in South Carolina, we are a twelve-time recipient of the Palmetto Gold Award for exemplary academic performance and improvement. At Irmo Middle School, we consistently prove that a school with excellent teachers who regularly use research-based instructional strategies coupled with outstanding parental support can produce outstanding results. In recognition of our excellence, we have again earned an "A" Rating on our Federal Report Card and Excellent Absolute and Improvement Ratings on our SC School Report Card. Our results continue to demonstrate that we remain one of the top performing schools in the state of South Carolina.

We offer a wide range of high school credit courses in English, mathematics, and world languages. We are currently offering Mandarin Chinese as our fourth world language course, along with Spanish, French, and German. Additionally, a significant percentage of our students excel in visual and performing arts through course offerings such as band, chorus, theatre, and orchestra. Along with course opportunities, students enrolled in fine arts courses regularly demonstrate their skill attainment through concerts, theatrical performances, and other school events that are designed to showcase their talents. In the arts, we routinely earn superior ratings at many of the festivals and competitions. These results validate the quality of our fine arts programs. Our students also continue to excel on high school readiness assessments. On the EXPLORE and PSAT assessments, record numbers of students meet or exceed performance benchmarks, with several achieving perfect scores. This number has risen substantially over the past five years.

We consider high school, college, and career readiness to be critical next steps for our students. To ensure that they are ready, our faculty is dedicated to ensuring effective instruction that is aligned with both the SC Academic and Common Core State Standards. We have also devoted a large amount of time planning a transition towards becoming a whole school magnet. Our implementation of the International Academic Magnet will provide opportunities for students to excel through project-based learning that culminates in experiences called learning expeditions. Students will work in collaborative teams to conduct field studies and action research aimed at solving real-world and local problems. This inquiry-based learning will ensure that students are mastering core content and 21st century learning skills.

We are fortunate to have a high level of parental and community involvement. Our School Improvement Council and PTSO provide outstanding leadership and support, as well as help shape the direction of our school. Their support and energy help us remained focused and committed to serving our students and community by providing the best educational opportunities possible. The outstanding support provided by our stakeholders is a critical factor in our continued success.

Robert S. Jackson, Ed.S., Principal
Mrs. Kimberly Stutts, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	379	176
Percent satisfied with learning environment	95.4%	73.4%	84.7%
Percent satisfied with social and physical environment	93.8%	77.4%	77.6%
Percent satisfied with school-home relations	85.9%	85.5%	83.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	91.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Irmo Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	655.6	664.9	646.6	650.3	99.7	99.8
Male	647.7	662.4	644.3	654.7	99.6	99.8
Female	664.3	667.7	649.3	645.4	99.8	99.8
White	679.4	687.7	668.3	672.0	100.0	100.0
African American	631.5	640.6	625.6	627.2	99.5	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	655.8	656.9	647.9	647.6	97.4	97.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	591.8	602.6	585.5	586.5	99.1	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	635.4	643.1	627.6	628.3	99.8	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

SC-ALT, Math

All Students	523.3	523.3	511.0	530.4	100.0	100.0
Male	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	523.3	523.3	511.0	530.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	465.0	465.0	465.0	465.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	14	100	28.6	21.4	50	71.4
	7	447	100	21.4	32.1	46.6	78.6
	8	415	99.5	25.6	31.7	42.7	74.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	11	100	I/S	I/S	I/S	I/S
	7	454	99.8	22.2	33.6	44.2	77.8
	8	428	99.5	27.8	28.5	43.7	72.2
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	14	100	21.4	42.9	35.7	78.6
	7	447	100	20.9	34.2	44.9	79.1
	8	415	99.5	25.1	30.5	44.4	74.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	11	100	I/S	I/S	I/S	I/S
	7	454	99.8	22.4	33.9	43.7	77.6
	8	427	99.8	20.6	37.8	41.5	79.4
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	9	I/S	I/S	I/S	I/S	I/S
	7	440	100	16.1	34.5	49.4	83.9
	8	206	100	16.7	29.2	54.2	83.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	10	I/S	I/S	I/S	I/S	I/S
	7	447	100	16.3	42.6	41.1	83.7
	8	210	100	22	42	36	78

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	9	I/S	I/S	I/S	I/S	I/S
	7	440	100	18.3	35.2	46.5	81.7
	8	209	99.5	21.6	28.6	49.7	78.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	4	I/S	I/S	I/S	I/S	I/S
	7	450	99.8	22.6	25.2	52.1	77.4
	8	217	99.5	24.5	29.8	45.7	75.5
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	411	99.8	21.9	31.1	47	78.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	11	0	N/A	N/A	N/A	N/A
	7	457	95.6	23.6	40.6	35.8	76.4
	8	427	97.4	20.4	40.3	39.3	79.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample